ARTS-INTEGRATED RESIDENCY PLANNING MEETING WITH TEACHING ARTIST

WHEN	At least 3-4 weeks prior to residency start. One planning meeting per grade band. Recommend 45-60 minutes per grade band.
WHO	 ☐ All Grade Level Teachers ☐ Right Brain Arts Integration Coach ☐ Teaching Artist ☐ Principal (as available)
WHY	Preparing for arts-integrated residency with Teaching Artist Review teaching collaboration and classroom culture. Define individual residency sessions. Finalize schedule and budget.
RESOURCES TO BRING	SCHOOL Residency Planning Template and Schedule Form Spreadsheet Content Vocabulary Laptop to access Residency Planning documents TEACHING ARTIST Art Service Fee Form Teacher Handouts

AGENDA: Capture all notes in Residency Planning Document

- 1. What is the Essential Question?
- 2. What is the intended student outcome?
- 3. How will students demonstrate their knowledge?
- 4. What is the Teaching Artist doing before, during and after the residency?
- 5. What is the classroom teacher doing before, during and after the residency?
- 6. Discuss co-teaching and collaboration
- 7. Discuss classroom & school culture
- 8. Finalize the budget and session schedule

NEXT STEPS:

Art Service Fee Form (contract) signed by Artist & Principal. Submit to Right Brain 14 days prior to residency.
Schedule finalized and submitted to Right Brain minimum of 14 days prior to residency start.
Teaching Artist finalizes Residency Plan and shares with all teachers 14 days prior to residency start.
All teachers and principal read and review the Residency Plan before the residency begins.
Teaching Artist reads and addresses any teacher feedback in the Residency Plan
Teachers begin any pre-residency work in the classroom
Supplies ordered and/or organized