2016 Right Brain Progress Report

WHAT A YEAR IT WAS! And like every year before, we've extended our impact. We added more schools. **Engaged more students. Trained more teachers.** To top it off, we earned new recognition and successfully increased our fundraising. Read on to see all the highlights.

VEST UNION **PORTLAND PUBLIC SCHOOLS** HILLSBORO SCHOOL DISTRICT

37 individual artists 11 arts organizations

TOTAL **SCHOOLS**

1,932

TEACHERS & SCHOOL STAFF SERVED

25,641 STUDENTS SERVED

American Indian/Alaska Native: 1% Asian: 5% Native Hawaiian/Pacific Islander: 1% Black/African-American: 6% Latino/Hispanic: 24% White: 56%

North Gresham first grader uses creative movement to investigate animal behavior and habitats. PHOTO BY CHI OF HIGHT



1,485

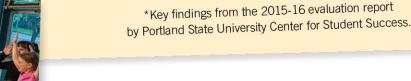
UNIQUE INTEGRATED **ARTS EXPERIENCES**

(classrooms served)

2,979 **INDIVIDUAL**

PROFESSIONAL DEVELOPMENT HOURS

429 educators and artists participated in.. 15 off-site PD workshops 32 in-school PD workshops



A Portland Public School third grade classroom warms up for a Right Brain residency. PHOTO BY PAUL FARDIG

ILWAUKIE / EL PUENT

NORTH CLACKAMAS

SCHOOL DISTRICT

Educators discover the connections -> between poetry and dance during Imagine This! Summer Symposium. PHOTO BY PAUL COLVIN

OREGON DEPARTMENT OF EDUCATION

EAST GRESHA

COUTERS MOUNTAIN

ESTACADA

SCHOOL DISTRICT

What Right Brain schools tell us

contributes to their success*:

Ongoing, high-quality TEACHER TRAINING

Time for teachers to PRACTICE what they learned

Time to DESIGN arts integrated classrooms

School LEADERS who EMBRACE RIGHT BRAIN

and REFLECT on student learning

HAPPY VALLEY

OGAN CEDA



CORBETT SCHOOL

DISTRICT

ELLY CREE

GON TRAIL ACADEN

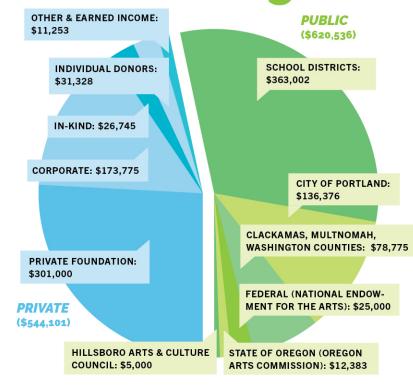
OREGON TRAIL

SCHOOL DISTRICT

GRESHAM-BARLOW

SCHOOL DISTRICT

Funding



TOTAL FUNDS: \$1,164,637

CORPORATE SUPPORT



- FOUNDATION -

Wieden Kennedy'





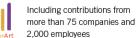












Clarity Innovations, Inc. Kaiser Permanente Community Fund Make It Better Foundation/Portland Trailblazers OnPoint Community Credit Union

PUBLIC SUPPORT











FOUNDATION SUPPORT









HAROLD & ARLENE SCHNITZER CARE FOUNDATION AHS Foundation

Backes & Roberts Charitable Trust BNSF Railway Foundation Russell Colgate Fund Dubois Charitable Lead Trust Edwards Mother Earth Foundation Rose E. Tucker Charitable Trust The Schlesinger Family Foundation

2015-16 Funders

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2015-16 Timeline

OCTOBER 2015

OCTOBER 2015

The Right Brain Initiative is awarded the Game-Changing Project award at Portland Monthly's prestigious Light a Fire Awards, recognizing of some of the most dynamic nonprofits in the city.

October 13th marks the launch of the 2015-16 Right Brain Professional Development series. By end of year, 429 educators and artists participated.

NOVEMBER 2015

Right Brain kicks off a new school year with the release of the 2014 Progress Report during a Stakeholder Celebration.

NOVEMBER 2015

Right Brain Outreach Specialist Rebecca Burrell is awarded the Willamette Week's Give! Guide Skidmore Prize, a recognition of influential individuals working in Portland's nonprofit sector.

DECEMBER 2015

through the Willamette Week's annual Give!Guide and our own online donation portal, equipping Right Brain with the funds to serve four more schools in the coming year!

Right Brain's year-end fundraising is a success, raising \$20,269

JANUARY 2016

Jane Chu, Chairman of the National Endowment for the Arts, and Oregon Congresswoman Suzanne Bonamici see Right Brain programming and STEAM education in action at Quatama Elementary.

APRIL 2016

WeMake chooses Right Brain as the beneficiary for their Open House design auction event during Design Week PDX.

MAY 2016

Right Brain receives a \$30,000 grant from the National Endowment for the Arts (NEA) for the 2016-17 school year. marking the fifth consecutive year of NEA funding.

MAY 2016

Fourteen principal/teacher/artist teams present their Right Brain residency stories at our annual Colloquium, sponsored by Portland General Electric and the Richard B. Siegel Foundation.

JUNE 2016 >

70 educators participate in hands-on learning at three-day Imagine This! Creativity Symposium for Educators, presented by Bank of America and the Portland Art Museum.

JUNE 2016

Right Brain launches a new responsive website and releases a new promotional video entitled "The Right Brain Effect," featuring a seventh and eighth grade classroom at Beach School.

Visit our blog to read more:
TheRightBrainInitiative.org/the-right-brain-blog/



The Right Brain Initiative

is a sustainable arts education partnership of public schools, government, foundations, businesses and the cultural community. Help us bring creativity to all 110,000 K-8 students in the Portland metro region.

> wwww The Right Brain Initiative.org



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The Right Brain Initiative is a program of the Regional Arts & Culture Council, a 501(c)(3) arts services agency serving Clackamas, Multnomah and Washington Counties, Oregon.

2015-16 OPERATING PARTNERS

Implementation Partner: Young Audiences of Oregon & SW Washington Professional Development Partner: Deborah Brzoska Research & Evaluation Partner: Portland State University Center for Student Success

Bridging the Experience Gap



Boise-Eliot/Humboldt principal Kevin Bacon and students share their excitement for STEAM learning with Senator Ron Wyden. PHOTO BY RICHARD MARTIN OF PORTLAND PUBLIC SCHOOLS

MEET THE STUDENTS of Boise-Eliot/Humboldt (BEH) and their principal Kevin Bacon. This K-8 school is in the heart of North Portland, an ever-changing neighborhood enduring the impacts of gentrification where 59 percent of the 522 students are Black and 16 percent are White.

BEH is recognized as an outstanding model of STEAM education, integrating the arts with science, technology, engineering and math (STEM) curriculum. In addition to their full time arts teachers, Right Brain helps fulfill the "A" in BEH's STEAM program. Bacon explains, "As the STEM vision was evolving, Right Brain provided the structure and vision for arts integration. Then we were able to marry the two."

Bacon acknowledges that BEH has a demographic that traditionally underperforms on standardized tests, not necessarily because they haven't mastered the concepts. "Context becomes really important," he explains. "It's about an experience gap rather than an achievement

"[Right Brain] artists add to the experience base of kids, and through arts integration, confidence is being built. Every one of those experiences is providing context. If kids learn concepts through movement or song or visual art, they have a better chance of recalling that concept. Through Right Brain, they're getting opportunities to show what they know and to see themselves as engaged learners."

www 2016 PROGRESS REPORT

PORTLAND, OR 97209 411 NW PARK AVENUE, STE. 101 REGIONAL ARTS & CULTURE COUNCIL

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